



Stanstead
College

Red & White

Winter 2019

SPARTAN PRIDE

**STANSTEAD COLLEGE IN THE AGE OF
SEXUAL AND GENDER DIVERSITY**

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OUR 2018-2023 STRATEGIC PLAN**

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RED & WHITE

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Message from the Head of School

There is no question that society is going through some rapid changes at the moment. Some of these changes are unsettling, to say the least, and seem to be rooted in an overall sense of intolerance and tribalism. At the same time, there seems to be a heightened awareness

of what is no longer acceptable in our society. The #MeToo movement, for example, has forced entire industries to take a hard look at policies and actions. Hopefully, this scrutiny will lead to a better, more equal society. (By the way, did you notice I am no longer "headmaster" but "head of school"?)

Sometimes, it feels like tolerance and intolerance are going head to head. Well, we know what side we're on...

Stanstead College is structured to counter intolerance in all its forms. We bring students together from diverse countries and cultures, and then we make sure all that diversity rubs up against each other, whether it's through roommate assignments or seating at lunch time. In all we do, we expect and demand respect from everyone in our school community.

To reinforce this, Stanstead College has a zero-tolerance Violence and Bullying Policy as well as a professional code for teachers. Policies, of course, are only worth the paper they are printed on. There is also ongoing dialogue. Issues surrounding bullying specifically and respect in general are routinely covered by our Health Centre team as part of Health curriculum. In their assembly speeches, our prefects do a great job of espousing the virtues of tolerance. Finally, we recently added a Bullying Incident Report to the website that can be accessed and submitted by students, staff members or parents.

In this issue, you'll read about a very specific aspect of the topic of tolerance, namely that of sexual and gender diversity. We recently surveyed our students about their attitudes on these issues and whether they felt Stanstead College was open and safe for LGBTQ students. As you'll read, their attitudes tend to reflect the current social trends. But the fact that teenagers are reflecting upon sexual and gender identity at all represents a new shift in thinking. It's one for the better, I think, because it will lead to greater tolerance when they get out in the real world. And that's how tolerance will win the war.

Enjoy this issue of the *Red & White*.





Vietnam Service Learning Project growing

Service Learning at Stanstead College continues to expand both internally and globally. This year, the club has grown to 26 participants – almost double the enrollment from last year. And, this year's project now involves two more schools. Previously, it was The Olympia Schools from Hanoi, Vietnam and Stanstead. Now, the school is working with CIA-First School from Phnom Penh, Cambodia, and Clarkston High School from Clarkston, Michigan.

In total, there are 84 students currently brainstorming, designing, and raising money for the upcoming projects.

Over the past three March breaks, Stanstead College and the other service learning schools have taken their student-driven and -managed projects directly to communities in Vietnam, working with local organizations such as orphanages to improve facilities and teach English.

This past summer, Stanstead students were actively involved in a summer language camp established on Swan Bay island, just outside of Ho Chi Minh City.

The target this year is in Phnom Penh and Hanoi in March, and in the summer, a return to Swan Bay. Students have already completed several fundraisers on campus, from a bake sale to 50-50 raffle sales at hockey games. At the end of November, they will make a presentation for the Rotary Club of Sherbrooke in an attempt to solicit funds.

It is an innovative and authentic experience for the students, who are gaining valuable real-world skills and making a difference.

Grads earn AP kudos

2018 graduate and Birks Silver Medal recipient Alex Bimm of Coventry, Vt. received an AP National Diploma as a result of his success on the past spring's AP exams. Alex qualified after scoring 4 or higher on all his exams (a minimum of 5). Alex is currently studying sciences at Harvard University.



Alex also earned the status of AP Scholar with Distinction for an overall average of 3.25 and a score of 3 or higher on five AP exams. He was joined by classmates Bill Huang, Paul Teng and Max Wurster.

AP Scholars with Distinction (overall average of 3.25 and a score of 3 or higher on four AP exams) were Elin Blomquist, Olivier Faucher, Will Huckins, Christine Jin, Amy Wu and Helen Yao. Finally, our AP Scholars (average of 3 or higher on three or more AP exams) were Emily Campbell, Joachim Etienne, Morgan Ireland, William Laporte, Dixon Leung, Zhuowen Li, Chloe Van Dyke and Patrick Young (Grade 11).

And the brand goes on

After years of various iterations of Spartan images, Stanstead College has fixed on an image to identify Athletics at Stanstead College. Featuring a silhouette of a Spartan helmet, the brand emphasises the word "Stanstead" as opposed to "Spartans."

The reason for this is that a quick search online will reveal there are many Spartans – but there is only one Stanstead. This image is already being incorporated into team uniforms and branding. In addition, it is being used on new promotional material and Tuck Shop apparel as well as an identifier for our new Twitter account dedicated exclusively to athletic news (@SC_Spartans)

The new brands have been well received. New Tuck Shop apparel incorporating the new look has proven very popular with students.



STANSTEAD
Athletics

WELCOME TO Cowen House

Even as the new Grade 12 residence is about to be named after them, the concern for Jonathan and Judith Cowen is not that their family will be recognized but that the message be conveyed that the construction still needs financial support.

“Our hope is that by making this donation, other people will join us in supporting this project,” says Jonathan Cowen, an alumnus of the school who also serves as chair of the College’s board of directors.

That donation, incidentally, is \$1 million, bringing the \$5.8 million campaign to the halfway mark.

This is just the latest gift to the school from the Cowens, who in the past have supported everything from the construction of the Pat Burns Arena to refurbished washrooms.

“They’ve been tremendously generous to the school over the years, and no one knows,” says head of school Michael Wolfe. “They never seek recognition, and they’re always willing to take on projects that aren’t necessarily glamorous but have to be done. That’s philanthropy in its truest sense – without expectation of recognition but for the good of the school.”

While Judith Cowen describes the naming of the new residence a “lovely compliment,” the couple are quick to point out that it’s not just them being recognized but their family; Jonathan’s father Stewart was a Board member and brother Jamie, as well as sons Jeffrey and Jason are alumnus.

“The school impressed me very much,” says Judith as a past parent, “and for Jonathan it’s always been very near and dear to his heart.”

“I’m fortunate to have done well in business,” says Jonathan, referring to A & D Prevost, an architectural aluminum company in Richelieu, Que. “A lot of that success came from what I learned at Stanstead – how to live with people, how to manage people and build teamwork.”

Together, the Cowens have helped steer the direction of the school over the past many years, particularly in terms of infrastructure. Judith became a school trustee in 2015 and is currently a member of the school’s Property Committee. She was on hand September



10 along with fellow committee member Ellen Bounsall for the official groundbreaking.

The new residence is expected to be ready for the fall of 2019. The contractor for the project is Tijaro Inc., a local firm.

Asked how they feel about having their name attached to the project, Judith says,

“Honoured and excited about what a great addition to the school this project will be”.

If you would like to support the new residence project or have questions about it, please contact LeeAnne Smith at 819-876-7891, ext. 227 or lasmith@stansteadcollege.com.



The Cowen family: Jeffrey (2009), Judith, Jonathan (1972) and Jason (2012)

OTHER CAMPUS CHANGES

In addition to the residence construction, the space behind the main school buildings has been transformed into a greener, more secure space. There is no longer vehicle parking behind the buildings. Instead, the former asphalt expanse has been divided into a roadway for service vehicles and a walkway, with a green median dividing the two. Lampposts have been added along the grassy strip to improve lighting and security in the evening.

New lighting has also been added to the front of the campus between Colby and the other residences. This was partially funded by the Class of 2018.

Parking, meanwhile, has been moved entirely to the south end of campus, with a new lot created off Martin Street adjacent to the former Dr. Bouchard property. The lot was created to match the natural contours and greenery of the small hillock.

BACCALAUREATE 2018



Rina Takahashi of Tokyo, Japan, is this year's winner of Stanstead College's Pitcher Prize, the school's top prize awarded to the student who has exerted the greatest influence for good. Rina was the school's first head prefect from Japan and the first Japanese student to win this prize.

Headmaster Michael Wolfe said, "Rina made Stanstead College a better place through her acts of kindness, big and small – a smile here, a word of encouragement there. She didn't do these things to get attention or to promote herself. She did – and does – them because she truly cares. We are all richer for her exceptional efforts."

In addition to the Pitcher, Rina was named senior female athlete of the year and received the Allan Family Friendship Cup, awarded to a student who has shown exceptional friendship, camaraderie, kindness and support to all members of the school community.

Rina herself offered a message to the graduates along with co-head prefect Will Huckins. "As we are graduating, none of us know what is waiting for us next year. But do not forget that you have friends, teammates and teachers who you shared a moment to laugh, love and the moments they lift you up and you lift them up."

Will Huckins of Stanstead told his classmates to make the most of their lives. "Make all of these people around you proud of what you've been able to accomplish," he said. Will, along with fellow day student Caleb Goudreau, Grade 11, won the Bowman Hall Award as the top senior student-athlete.

The Wilder Shield, to the junior student with the most positive influence, went to Mariane Picard, Grade 9, of Repentigny, Que. Marianne also had the highest overall average in Grade 9 and earned the Grade 9 English, History and Technology Prizes along with the Sybil Galambos Prize for Français.

The Birks Silver Medal for the highest average in Grade 12 went to Alexander Bimm of Coventry, Vt., who also picked up the Grade 12 Biology, Chemistry, English and Mathematics Prizes along with the senior debating prize, shared with Helen Yao. Alex also won the

Thespian Shield for Acting.

Audrey Choi of Weston, Ct had the top overall average in Grade 11 and won the Contemporary World Prize for her grade.

The senior male athlete of the year was Trevor Grasby of Holland Landing, Ont. Trevor also won the Davis House Award. The top female scholar-athlete was Mackenzy St-Pierre of Ogden.

Patrick Young of Derby Line, Vt. won multiple awards, including the Grade 11 English and Economics Prizes, the Faculty-Staff Award, the Leonard McGilton Award and the Ralph V. Merry Award.

The Headmaster's Award went to Alexandra Gray of Brownlee, Sask. described as "a constant presence and a dynamic force at school activities" as well as someone who made the most of every minute here."

Claudia Hess addresses students

This year's guest speaker was Claudia Hess, Class of 1983. Originally from Mexico City, Claudia has built her career working in Montreal's leather industry and is director/partner of Jasmine & Lindsay International. Speaking of how passion leads to success, Claudia touched on what it was like starting out in an industry that informed her "women don't sell leather."

"It became my mission to show them otherwise, and again that determination or, if you will, passion took over. Today, I am 50% partner in a small, profitable leather distribution business with one of the gentlemen who 33 years ago informed me that women do not sell leather."

Passion, though, must be coupled with planning, she said, and also includes taking advantage of opportunities, including the opportunities of a Stanstead College education.

"As you leave Stanstead today, make a point of grabbing the hand of those special teachers and coaches that made you better. Heck, forget the hand! Hug them when you thank them and know it's okay to cry. Passion is as much about tears as it is about smiles."



Rina Takahashi receives the Pitcher Prize from guest speaker Claudia Hess, '83.



Joanne Carruthers named Associate Head of School

For many students, Joanne Carruthers is the first people they met when they were considering enrolling at Stanstead College. Her warm welcome and wealth of information set an inviting tone. She is married to an alumnus (Brian Carruthers 1980), she's a mother of an alumna (Lyanne 2015) and a soon-to-be alumnus (Tyler, Grade 11), and she knows pretty much everything there is to know about running the place.

To take advantage of all this Stanstead College experience, in January Mrs. Carruthers was named to the new position of Associate Head of School.

"This is going to be of great benefit to Stanstead College. And even better, it's going to be a great benefit to me!" said Head of School Michael Wolfe. "Mrs. Carruthers will share some of my workload, particularly in-

volving the day-to-day life of the school. This will allow me some piece of mind when I'm travelling off campus taking care of the other business of being head, which is an increasingly large portion of the job."

Mrs. Carruthers has worked in the Admissions Office since 1995 and has been Director of Admissions since 2005. She will continue to serve in this position.

Christian Wells remains Assistant Head of School, and his role remains the same, supporting the head of school and overseeing academic, athletic and student life programs as well as student discipline.

"I'm very excited to have this extra help and especially pleased to have someone as personable, committed and enthusiastic as Mrs. Carruthers to act as the face of Stanstead College," said Mr. Wolfe.

New faces helm varsity girls hockey team



The Stanstead College varsity girls hockey team is now under the helm of **Bernie Pimm**, a coach and teacher with over 20 years' experience. He is also the parent of Stanstead alumna and former Spartans captain Jordyn Pimm, Class of 2016.

From 2016 to 2018, Mr. Pimm was head coach of the Ottawa Lady Sens, a junior team in Ontario's Provincial Women's Hockey League. In 2017-2018, the Ottawa Lady Sens realized a remarkable turnaround, coming from last place to 7th and earning a first-round PWHL play-off win against the London Devilettes. This was the Lady Sens' first play-off victory since 2012.

In 2015-2016, Mr. Pimm co-coached the Kanata Lasers U18 Midget AAA, who won the Hockey Eastern Ontario championship. They finished off the season by earning bronze at the Ontario Hockey Federation provincial championship despite having the youngest team in the tournament. That team graduated five OHL, QMJHL draft picks and currently has three NCAA DI scholarship players playing Junior A in Canada.

In 2012-2013, Mr. Pimm served as head coach of Ottawa Lady Sens Bantams.

In 2012-2013, Mr. Pimm served as head coach of Ottawa Lady Sens Bantams.

As an HP1 certified coach and NCMP Hockey Canada mentor coach, Mr. Pimm owes the foundation of his experience to Kamloops Minor Hockey and BCAHA's Program of Excellence, where he worked with some of Canada's most renowned coaches and players. Mr. Pimm has earned a reputation for working tirelessly to support his players, having helped advance well over 100 players to major

junior and NCAA levels.

Mr. Pimm has a master's in Educational Leadership from Gonzaga University, has been married to Shannon Pimm for the last 24 years and has three children, including former Stanstead College Varsity Girls Hockey captain Jordyn Pimm, currently playing NCAA DI hockey for Lindenwood University.

In addition to coaching the varsity girls, Mr. Pimm will teach humanities and be actively involved in school life.



Mr. Pimm is joined by **Corie Jacobson** as assistant coach. Ms. Jacobson is a 2017 graduate of Clarkson University in Potsdam, NY, where she helped the women's hockey team win the NCAA Division I national championship in her senior year. A native of Warren, Ontario, Ms. Jacobson is fluently bilingual and has a major in Sociology with a minor in Psychology.

In addition to her success as a defenceman at Clarkson, Ms. Jacobson is also a former member of Hockey Canada's U18 team (world champions 2013) and Team Ontario U18 (national champions 2012). She spent the 2017-18 season in Germany playing professional hockey and coaching clinics for young players.

In addition to her coaching duties, Ms. Jacobson is working in the Admissions Office and teaching beginner French.

Rounding out the coaching team for the varsity girls is returning assistant coach Brittany Sharman, a Norwich University grad and Stanstead College alumnus (2010).



Christian Williams reflects on 27 years of opening minds

By Ross Murray

ALL ABOUT THE ART

Let's start with the poems: Since 2000, in lieu of the traditional coach's speech at Athletic Assembly, Christian Williams has marked the end of tennis season and, until recently, squash season with a poem incorporating virtually every one of his players.

"My father wanted me to be a poet," says Mr. Williams. "Most fathers want you to be a doctor or a scientist and then the rungs go down different levels and finally there's a poet. So I've written poetry all my life. And I realized at Athletic Assembly that it was fun, it was short, and sport is a game, and there should be an enjoyable element to it."

Sports poems are just one of the things students will remember about Mr. Williams' 27 years at Stanstead College, along with coaching, serving as an advisor and, of course, his laugh. But for every student who has passed through the school, Mr. Williams is first and foremost the art teacher.

"Teaching art is important here because students are exercising different parts of the brain. Art really develops a sense of creativity that helps with problem solving, life skills, coming up with ideas," he says. "Sometimes art is misunderstood, that it's somehow this narrow thing, and people wonder how they're going to make their livelihood with

art. But if you think about it, everything in the world was designed, watches, clothes, houses, everything was designed by an artist. It's just we don't look at it in the way."

His hope is that by being exposed to art at a young age, students will remain open to creativity throughout their lives. It's one of the reasons why student art is posted not just in the art room but all over the school.

Art also offers an oasis in Stanstead's structured environment.

"I think in a boarding school environment, it's important for students to have a form of expression. There's a lot of mandates in this school, rules and regulations," says Mr. Williams, who sees the art space, covering the full second floor of the Model School, as a sort of refuge. "Students can come here and really discover themselves in an area that's undisturbed."

Make art valid

When Mr. Williams began teaching at Stanstead, his goal was to make art a valid subject, something he feels he has achieved. In later years, his focus has been to drag students away from digital technology for a short while and allow them to work in "analog" – pens, brushes, paint, sculpture, using their hands.

"I'm also teaching the whole student. I feel like the student who is engaged in art is also engaged in their other parts of life at school," he says. "Art is very flexible. If the student needs more structure, I give structure. If they need freedom, they can have that. My role has been to create an open mind and develop a sense of creativity in general. Students might have started out a bit curious but tentative, and then you seen them light up with an achievement and then all of a sudden you see that spark and they're motivated."

Mr. Williams said he is looking forward to retiring, not because he's tired of teaching but because he's excited about change and taking on new projects.

"I love the place. You can't be here for 27 years without loving the place. What I'll miss most are the students. I really truly love the students here. They're diverse, they bring culture. There's a lot of good baggage that they bring from all kinds of places basically to a farmer's field in Stanstead. I feel I've been enriched by the students here."

Mr. Williams feels he will be remembered for his enthusiasm and commitment. "I also try hard. I'm really willing to go to the end to serve the student" he says. "I'm passionate about what I do."

LGBTQ REALITY CHECK: HOW OPEN

By Ross Murray



School counselor Holly Moore: "On the surface, students talk like it's no big deal."

In September, during the first prefect assembly of the year, Grade 12 student Ali B. stood before the entire school at Centenary Church and announced that she was bisexual.

No one batted an eye.

Ali's announcement was not an end in itself but a hearkening back to a few years earlier when another young student stood in front of the school and announced that *she* was bisexual.

"Her speech, and the school's reaction to it, were literally life-changing for me," said Ali (whose full name is not revealed at her parents' request). "First, she showed me that it is 100 percent okay to be yourself no matter the consequences. Second, the acceptance and respect that the rest of the school displayed let me know that I wouldn't be alone if I decided to come out."

It was a great message, a reminder that we can all be role models, even if we don't know we're being one. But the announcement regarding sexuality was at this point not a big deal. Other girls had made similar speeches or announcements in the past. There have been openly lesbian individuals and couples at the school over the past several years.

Tougher for boys

As nearly 83 percent of recently surveyed students either agreed or strongly agreed, Stanstead is a safe place for a girl to be openly lesbian/bisexual. Only 4 percent disagreed or strongly disagreed.

It's a different situation for boys, however. Stanstead College is a small community, and it's safe to say that there has never been an openly gay male

couple at the school, and young gay or bisexual males tend to keep their orientation to themselves.

In fact, among the same students surveyed, only 51 percent agreed or strongly agreed that Stanstead was a safe place for a boy to be openly gay/bisexual. 25.5% disagreed or strongly disagreed.

Teachers thought the situation was even worse for boys: only 27% agreed or strongly agreed that Stanstead was a safe place for gay/bisexual boys; 68% disagreed or strongly disagreed.

It's unlikely that Stanstead College is unique in this skewed acceptance of girls vs boys. Society still has fairly strict definitions of masculinity, and homosexuality is still perceived, particularly by young boys, as anti-masculine, a sort of weakness. Stanstead College is no

different in that sense.

"We are also a very athlete-oriented environment," says school counsellor Holly Moore. "It's coming up against that fear."

Our international body also influences the willingness of some students to openly express their homosexuality, Moore says. "We may be the safest place in the world, but they still wouldn't come out because it goes against their culture."

Stanstead College is, of course, a high school, populated by children going through puberty and just beginning to discover their sexuality. Quebec's Health curriculum addresses sexuality, touching on the issue of identity as early as Grade 7. The language used is purposely inclusive.

"Part of the way I teach it in-

STANSTEAD'S OPENNESS MADE IT EASY TO DISCOVER MYSELF

By Rhonda*, Class of 2013

I did not come out as a bisexual while attending Stanstead College. It was rather at CEGEP where I felt more comfortable about my sexuality. But Stanstead is where the self-discovering process began, as I had an emotional connection with one of the girls on the hockey team.

The role that Stanstead played in my self-discovery was mainly through the diverse population that attended the school – people sharing different values, views and openness, and the school made it so easy to develop meaningful bonds. The school makes the environment feels like your home, as it projects an atmosphere of closeness and respect.

Thus, I made quality friendships at Stanstead, and was able to explore my sexuality by being comfortable discussing it with the close friends that I have made through the years. They were so open-minded and supportive about the subject and offered their viewpoint in order to help me identify my true feelings and "voir les deux côtés de la médaille."

The fact that there were also a lesbian couple during my school years at Stanstead and to see how they were able to live like any other couple within the respect provided by the school and the students also helped normalize my feelings. Whether it was a gay couple or an heterogeneous couple, the same rules, values and respect was applied by the school.

Of course there is always that fear of judgement and rejection that inhibits you, and those fears are reinforced by the social pressure of being in high school, but I think that Stanstead's helped me get more comfortable with myself.

*Not her real name

IS STANSTEAD?

cludes not using words like 'boy-friend' and 'girlfriend' but 'partner' or 'person you're interested in,'" says Moore. "It's about being mindful of the fact that we can have many identities."

No big deal?

In the higher grades, students claim to be open-minded about sexuality, says Moore. But she wonders if that's simply what's expected of them.

"I feel like they often roll their eyes, like, 'Miss, we're okay with all this, it doesn't matter.' But even though they don't use [derogatory] words and it may not be as overt as it used to be, it's still there," says Moore. "On the surface, they talk like it's no big deal, but look at the number of openly male gay students we have."

It still comes across in body language, she says, or boys calling each other "gay" or "faggot."

And it could be that adults just don't see it. According to one student, speaking particularly of dorm life, "Anyone who stands out is considered a target." At the same time, the student added, "most of the LGBTQ+ people I have met at Stanstead are resilient and find their friend groups supportive. Most are very independent and confident."

Other open comments on the survey suggested students use sexual slurs

as insults or jokes but don't perceive this as being bullying, per se.

In our survey with 141 responses, students were asked if they were teased/bullied due to their actual or perceived sexuality or gender identity. 119 said "never," 14 said "hardly ever," 6 said "sometimes," 2 said "often," and 0 said "constantly."

On the other hand, 28 students said they had often (4) or sometimes (24) witnessed other students being teased/bullied for their orientation. Another 49 said "hardly ever," while 64 said "never."

"These days it's politically incorrect to say there's something wrong with being gay," says Assistant Head of School Christian Wells. "But that might just push that thinking underground, which in some ways is worse."

Our survey tended to reflect this notion. While a strong majority of students surveyed either celebrated gender and sexual diversity or felt it was fine but none of their business, 8.7% felt homosexuality and non-cis-gender identity were wrong but kept it to themselves. Another 1.45% (or 2 students) felt it was wrong and said so.

Open comments in this section also reflected society's coming to terms with the emerging notion of

Continued Page 12

COMING OUT STILL ISN'T EASY by liam gibbon



I first started to identify as gay in 12th grade. At this point I wasn't sure, though. I thought I was probably bisexual. I was also too focused on school and applying to universities to really care.

During my first year of university, I lived in an all-guys residence that wasn't very open-minded, so coming out at this point wasn't really an option. One of the other guys in my dorm did and it didn't go so well. Straight young men, especially in a group, tend to treat LGBT people differently, something I didn't want to happen. Stanstead had taught me that if you're going to live with people, especially in a dorm setting at a small school, you had better get along.

During my second year, I lived off campus with some of the best roommates I've ever had. I was finally out, at least to my friends. Another thing Stanstead taught me is how easy it was to keep your parents at arms length when you're away from home. By Christmas my third year I had a well-established relationship and was invited to spend the holidays with my boyfriend at the time. This is when I decided to come out to my family. I was nervous, of course, about how my family would react. It would have to be over the phone since I was 1200 km away. So, I called them with my friends around me and explained everything. It went well. Nothing really changed. I remember my parents just saying "Oh, well, okay. Come home for New Year's then." None of my fears were realized.

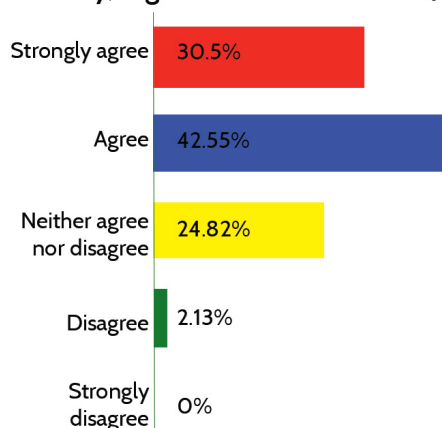
Coming out as gay has several difficult factors involved. The first being this idea that is engrained into us from boyhood about how men should act. This conflicts with the idea that a gay man is feminine. For me, this was one of my biggest struggles. Having always been in a leadership position, I had this underlying expectation of myself that matched this ultra-masculine image set out by western societies, and the image that's portrayed to be a gay man didn't match with that.

Secondly the most stressful part was that I felt I had to deal with this struggle internally. I felt that I couldn't talk to other people about it because that would be weak, and I was strong. It took a few years to figure out exactly how crazy it was. Boys are raised in a way that would confirm this though. We are taught from a young age that you don't talk about your problems, so I didn't.

If I had one thing to recommend to anyone, especially anyone with a son, it would be to watch a documentary called *The Mask You Live In*. That film can definitely illustrate the reasons it was difficult for me and for many men to come out better than I can.

- Liam Gibbon (2013) is a former head prefect. He is currently studying Industrial Engineering at Dalhousie University in Halifax.

Stanstead College is a safe place to express one's sexual identity, regardless of orientation. (Answered: 141 students)



'BEING DIFFERENT HERE GETS YOU CELEBRATED.'

From page 11

gender fluidity, that one's gender was not tied to one's biological sex.

"I'm fine with homosexuality but when people make up genders other than male and female, I disagree strongly," wrote one student. Another stated, "To me homosexuality is just a preference, therefore understandable, while non-cisgender identity doesn't make sense and I don't believe in the legitimacy of it."

Transgender enrolment

Legitimacy aside, emerging issues of identity are beginning to have a real-world impact. This year, for example, Stanstead enrolled its first-ever transgender student - specifically a student who identifies as non-binary bisexual. Following guidelines established by the Quebec government, the student is entitled to live in the residence, participate on sports teams and use facilities that correspond with their gender identity expression. By all reports, the student has integrated well. School policy dictates that each transgender student's needs and accommodations will be addressed on an individual basis, working with the student's family and the school's support services.

Wells, who helped run the Gay-Straight Alliance club two years ago, says the school is supportive of sexual and gender diversity and would get behind the idea of flying the gay pride flag to indicate that openness. It also ties into what Stanstead College is all about.

"Being different here does not get you ostracized; it gets you cel-

ebrated," he says.

Of the students surveyed, 61% agreed or strongly agreed that Stanstead offered adequate support to LGBTQ students. While a majority (71%) of teachers also agreed or strongly agreed, only 38% agreed or strongly agreed that they themselves were equipped to deal with the issues of homosexuality or gender identity.

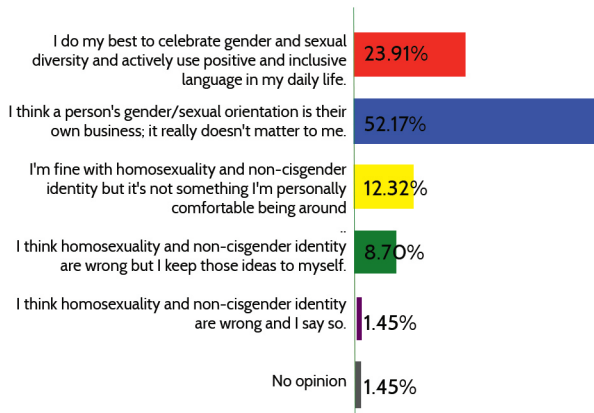
On the face of it, Stanstead College seems today to be more open-minded than in the past in terms of accepting sexual and gender diversity. Indeed, one alumnus from the early nineties spoken to in connection with this story said he was regularly bullied and taunted because of his homosexuality.

Then again, Stanstead College is likely reflecting society's ongoing enlightenment as a whole. Once thought of as simply part of life, bullying, hazing, sexism, racism are no longer condoned (though the recent revelations at St. Michael's College in Toronto suggest they have not disappeared). That has helped create a generation that is much more accepting of differences. Wells, who is charge of discipline at Stanstead, says he has seen fewer cases of bullying in general over the past 10 years.

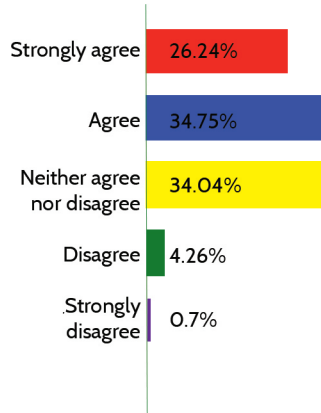
Moore, who has been at Stanstead for six years, feels the school may not be quite as progressive as we think we are.

"We're somewhere in the middle," she says. "A lot of things we're doing are good. But I don't know how to make the boys more comfortable. Fortunately, we have things like advisor groups and sit-down lunches and teams. All the things we do makes connections. And whether they recognize it or not, they're lucky to have counsellors and nurses they can come to."

Which statement best describes your attitude towards homosexuality and gender identity? (Answered: 138 students)



I feel Stanstead College offers adequate support for LGBTQ students (Answered: 141 students)



ANNUAL DONATIONS 2017-18 REPORT



"Boarding school is like the best thing and everybody should do it."

- Ryan Richardson, Class of 2018, (centre), one of four class reps along with Simonetta Gaumond, Jessica Lozano-Schmitt and Sebastian Aparicio Casanova

Thank you to the following alumni, parents, parents of alumni, teachers, staff, friends and organizations who support Stanstead College. Through donations to the Stanstead College Annual Fund, endowments and Pat Burns Arena campaign, our donors raised almost \$1.3 million between July 1, 2017 and June 30, 2018.



Founders' Club (\$10,000.00 +)

1952 W. John Mackay
1972 Jonathan & Judith Cowen
1977 Stephen Carden
1999 Matthew Watt
Anonymous
Emily Webster
Eric T. Webster Foundation
Estate of David Moore
Estate of Irene May Oaker
J.H.C. Investments Inc.
Maud and Christina Duncan Charitable Foundation
Peter and Susan Ashworth
R. Howard Webster Foundation
Robert Archambault
Soo Kyung Ryu
Stanstead College Student Fundraising
Stephane Martel and Lynda Gagné
Susan Fitzpatrick
Wippi Investments

Trustees' Club (\$5,000.00 +)

1968 Georges Beaubien
1980 Samuel MacCallum
Anonymous (2)
Elgin and Beverley Wolfe
Estate of Philippa Lynn
Ge Jin and Yanping Jiang
Gongliu Yang and Ningzhi Song
Jianyang and Huiyuan Wang
Ki Sang Lee and Ji-Yeon Kwon
Man Lun Zuo and Xiu Peng Lin
Ming Cai and Chen Du
Nach Daniel and Josée Leblanc
Philip and Judith Webster
Qingfeng Li and Zhifen Huang
Raymond James
Top Marks
United Church of Canada Foundation
Weili Tang and Jing Li
Zeller Family Foundation
Zhi Fang Ni

Headmaster's Club (\$2,500.00 +)

1952 Frederick Robert Pugh
1978 Monty Allan
Aramark Quebec Inc.
Fanji Meng and Yue Jin
Gary and Soon Kim Lawrence
Jing and Yanyi Li
Jingyu Wang and Min Ding
Jinkang Wu and Liucui Chen
Mario Aube and Marie-Josée Desrosier
Ning Xiao and Jing Shi
Nong Zhao and Furong Zhang
Qian Ma and Ying Zhao
Sectek Inc.
Zhang Xiang Huang and Hai Qing Chen
Ziqian Zhu

Tallman Pitcher Club (\$1,000.00 +)

1938 Joyce (Thomas) Halpin
1953 Stanley and JoAnne Holmes
1954 Peter Daniel
1964 Meredith Hayes
1971 Hugh Gurd
1977 John Nadeau
1977 Matthew Stevenson
1980 J. Bryan Carruthers
1982 Brian Moore
1985 Zubin Panthaki
1992 Charles Seagram
1994 George Diamandopoulos
1995 Suzy McDonald
1999 Mathieu Beliveau
1999 Matthew Watt
2005 Jeremy Stuart
2007 Rebecca Rau
Anonymous
Christian Wells
Clarkston Community Schools
Club Rotary de Sherbrooke
Consultants S.P.I. Inc.
Dan Poliziani
Ellen Bounsall and Peter McAuslan
Gardium
Heidi Munro Carr
Jiang Lin and Li Li
Kevan Quinn
Kevin and Mary Rist
Lam Phuong and Thi Thanh Thuy Nguyen
Letko, Brosseau & Associates Inc.
Mark and Margaret Hinch
Mary Webster
Matthew Thompson
Mei Guo
Michael and Amy Wolfe
Pomerleau Gaz Propane Inc.
PT Consulting Inc
Raymond Chabot Grant Thornton Administration
RBC Dominion Securities
Richard J. Renaud
Rotary Club of the Boundary
Royal Bank of Canada
Sandro Iacobo and Lisa Guerrieri
Terry Davies and Laura Franks
United Way Centraide Ottawa
William and Heidi Carr
Yong Pan and Ying Chen
Yves-Eric Laliberte and Elisa Bertucci

Major S Club (\$500.00 +)

1951 Brian Fluhmann
1957 Olof Lemon
1958 Charles Gordon Edgar
1959 David Beasse
1965 Jack Walker
1967 A. Bruce McKelvey
1972 William Moffatt
1973 Michael Peirce
1976 George Baptist

1980 Christopher Clegg
1981 Randy Goodleaf
1983 Rebecca Nienkamper and Blaise Hayward
1989 Isabelle (Paradis) Gatcliffe
1991 Martin Beasse and Lee Anne Chase
1992 François Paradis
1993 Akiko (Fujimoto) Watanabe
1993 Kimberly Quinn
1998 Peter Atkin
1998 Yanne Root
2000 Darren Gray
2002 Dominic Besner
Anonymous
Andrew Richardson and Michelle Bernard
Benevity One World
Blanchard Litho Inc.
Charles and Karen Gray
Chia-Chiang Teng and Yi-Chun Lin
Daniel and Andrea Schmitt-Lozano
David and Susan Foran
Domaine les Boies Lee Farm
Estate of L. Eleanor (Baldwin) Stalker
Guy Ouellet and Christine Allard
Jasmine & Lindsay International
Jostens
Kristen and David Templeman
Li Zhuang
Michael and Marnie Bimm
Peirce Educational Consulting
RBC Banque Royale
Therrien Coutures Avocats S.E.N.C.R.L.
Udobong Sam and Ebiti Yudo
Valerie Moreau
Valerie Scraire

College Club (\$250.00 +)

1954 Merlyn Royea
1955 Deanna (Rollins) Goudreau
1956 Peter Farwell
1958 James Houghton
1961 Frederick Veit
1970 Patrick Burden
1970 Scott Waugh
1971 Bruce Walker
1971 Geoff Wagner
1972 Peter Newman
1973 John Saputo
1974 Harvey Stevens & Marika Parenteau
1978 Jacques Picard
1980 Todd Harding
1990 Duane Holder
1993 Gillian (Skelton) Knightley
1994 Robert Scobie
2000 Jared Givarz
2002 Alexander Wagner
2002 Jesse McRae
2004 Robert Perretta
2006 Jean Samuel Rancourt
2008 Alex Gagnon Skoropad
2010 Félix Boissé
2010 Nicolas Bauer

Anonymous (2)
 Andrew and Barbara Elliot
 Andrew Blair and Barbara Wilkinson
 Angelo Perrotta and Antonietta Altieri
 Carman Curtis
 David and Shawn Skelton and family
 David and Susan Foran
 Edward Colby
 Heatherington & Assoc.- HNA Travels
 Isabel Marcotte
 Joanne Carruthers
 John and Sandy Laroche
 Julie Young
 Karen Cushing and Steven MacPherson
 Luc Quirion and Christiane Miller
 Mauricio Santillan
 Neil Riddell and Marie-Eve Bouffard
 Nicholas Galambos
 Paul and Dorothy Duncan
 Peter and LeeAnne Smith
 Phil and Kathleen Huckins
 Robert and Lynda McDowell
 Stuart and Claire Webster
 Studio Vida Yoga
 Suzanne Marrotte

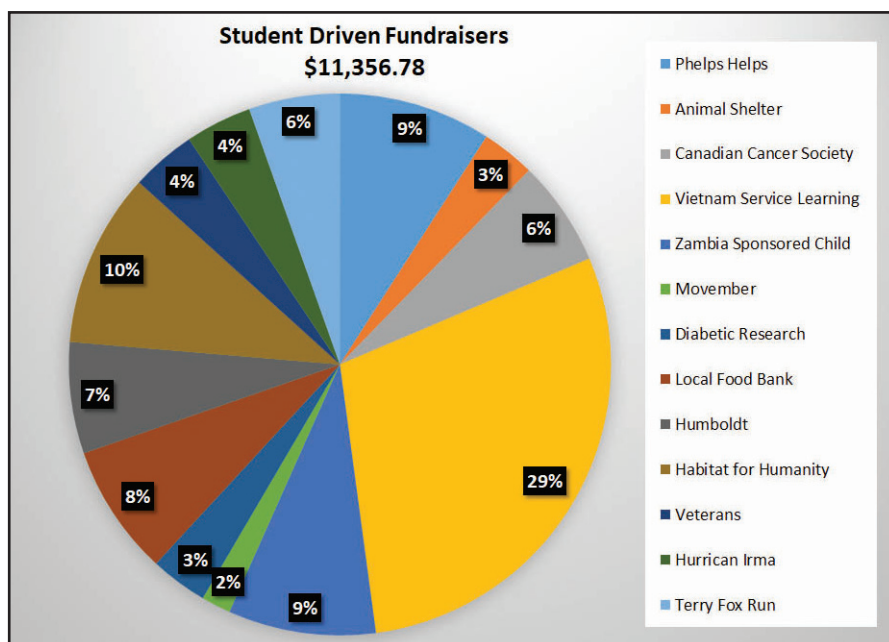
Red & White Club (<\$250)

1938 Edgar Clark
 1940 Robert MacIntosh
 1945 Ethel (Tyson) Mitchell
 1946 Mary (Cowan) Bailey
 1947 Garth Jackson
 1948 Marjorie (Francis) Stuart
 1949 Gordon McGilton
 1949 Merna (Ticehurst) Dutil
 1950 Della (Rediker) Goodsell
 1950 Millicent (Struthers) Pratt
 1951 John Philip
 1951 Lawrence Goodsell
 1953 Brian McGregor
 1953 Charles McDonald
 1953 Ernest Kuhnert
 1953 Shirley (Davidson) Bonic
 1953 William Fluhmann
 1954 Steuart Levell
 1955 John Nichol
 1956 Robert Lemay
 1957 Alexander and Judy Philip

1957 Elizabeth (Webster) MacKenzie
 1957 Martin Gerrard
 1958 Janet Cass
 1960 Daniel Houghton
 1960 Richard St. Dizier
 1960 Robert Gasco
 1965 Harold Potter
 1966 Michael Hughes Boulton
 1967 William Palmer
 1968 Peter Lukeris
 1969 Donald McDade
 1970 Bruce Cappell
 1970 J. Dugald Ross
 1970 John Mackenzie
 1971 Bradley Wright
 1971 Matthew Elder
 1975 Guy Murnaghan
 1976 Douglas McEwen
 1980 Kevin Philip
 1980 Mitchell Kotansky
 1981 Judith James
 1981 Martin Kojoian
 1982 Tracey Emms
 1984 Justin Cantor and Michele Gravel
 1985 Suzanne Fradet
 1990 Keri Reynolds
 1992 Philippe Beauregard
 1999 Adam Spirk
 2000 JD Ross
 2000 Nick Gariepy
 2001 Sean Maas
 2004 David Marosi
 2005 Mathieu Lemyre
 2007 Julien Hannan-Hebert
 2007 Michael Ainslie
 2008 Andrea Dumas
 2008 Cedric Moore
 2008 Frank Riddle
 2008 Jean-Philippe Vinet
 2008 Julian Perrotta
 2008 Pierre-Olivier Jean
 2009 Collin De La Bruere
 2009 Jean-Francois Lefort
 2009 Jesse Halikas
 2009 Logan Vanasse
 2009 Olivier Charette
 2010 Brittany Sharman
 2010 Daniel Escaravage



2010 Olivier Letourneau
 2010 Ryan Bedard
 2012 Ryan Smith
 2013 Frederic Aube
 2013 Hunter Lively
 2013 Landon Gareau
 2013 Nicolas Beaudin
 2013 Simon Brosseau
 2014 Andrew Donaldson
 2014 Anthony Ré
 2014 Cedric Charbonneau
 2014 Cody Lapenna
 2014 John Linderson
 2014 Marc-Antoine Desgagnés
 2014 Maximilian Hopper
 2014 Patrick Barbieri
 2015 Nathan Sanderson
 2018 Aichen Jin
 2018 Alexander Bimm
 2018 Alexander Liddell-Grainger
 2018 Alexandra Gray
 2018 Angie Lorraine Liong Wee Kwong
 2018 Ao Peng (Johnny) Zuo
 2018 Charles Edmund Campbell
 2018 Charles Laporte
 2018 Charlie Mailhot
 2018 Cheuk Fung (Dixon) Leung
 2018 Chloe Van Dyke
 2018 Christopher Dedeyan
 2018 Daniel Dumont
 2018 Elin Blomquist
 2018 Emily Campbell
 2018 Florence Aubé
 2018 Gilberto Segovia Machado
 2018 Guoyao Ma
 2018 Huiyuan (Selena) Yang
 2018 Ian Bissonnette
 2018 Jessica Lozano Schmitt
 2018 Joachim Etienne
 2018 Kai Ying (Iris) Huang
 2018 Karen Aramovich Davtyan
 2018 Laura Yudo
 2018 Maude Poulin-Labelle
 2018 Maximilian Wurster
 2018 Mohamed Lamine Barry
 2018 Morgan Ireland
 2018 Nicholas Bowen
 2018 Olivier Cloutier Faucher
 2018 Pei-Lien (Amy) Wu
 2018 Rina Takahashi
 2018 Rosalie Demers
 2018 Ryan Richardson
 2018 Sakurako Susaki
 2018 Sangheeth Prakash
 2018 Sebastian Aparicio Casanova
 2018 Shelan Alexander Daune
 2018 Shon-Olivier Roy
 2018 Simonetta Gaumond





Erik Van Dyke
Eryn Hessian
Farrah Cabana

Fritz Dietrich

Gabriela Ron
Gilberto Segovia Rivero & Betsy Machado Agreda
Gilles Deforel and Sandrine Barnerat
Hadley and Renee Forbes
Haig Dedeyan and Susan Barrett
Holly Moore
Ikenna Joseph and Omomene Maureen Yvonne Odike
Ikuko and Yasuo Shimada
Jean Jacques Prevost
Jeffrey and Kathryn Kehoe
Jeffrey Smith
Jeffrey Standage
Joanne Ross
Joannie Robitaille
Joey and Paula Goudreau
Johanne Godbout and Pierre Richard
John and Louise Moses
Josee Perreault
Karen Willits
Katie Lowry
Kenneth and Sharon Yates
Kevin and Karen Willits
Laura Kirby
Linda Weseloh
Lisa Choi
Lisa Smith
Louise Benoit
Luc Charest
Lucie Roy
Lynn Johnston
Maida Benoit
Marc and Laura Bouchard
Marc Parent
Marche Patry & fils9
Marie-Eve Simard
Mario Alberto Guerrero Mendoza and Constanza

Patricia Ramirez
Mario Frechette
Marylin Choiniere
Michael and Kelly Huckins
Michael and Lisa Johnson
Michael Seguin
Natasha Mosdossy
Nhi Linh Nguyen
Nicki Campbell
Nicolas Gagne
Outlaw Transport
Patrick Beaupre
Patrick Campbell and Karianne Colton
Patrick Fraser
Peter and Linda Hopper
Peter Mendieta and Allyna Harris
Pierre Blouin and Suzanne Ricard
Pierre Noel and Francine Tremblay
Pierre Zarife
Rauno and Hanna Hautajarvi
Richard Miranda
Robert Cowling
Roberto Isabeau
Rodney and Annette McCarthy
Ron and Beth Spaulding
Ross Murray
Stephane Dozois
Stephane Frenette and Isabelle Handfield
Styve Morin and Chantal Angers
Tammy Hennessy
Thalie Fournier
Thomas Sharman and Laurie Sharman
Todd and Catherine Johnson
Tony Albino
Toshiharu and Tetsu Terakado
United Way of Greater Toronto
Van Nguyen
Walter Pokora
Yvan Breton and Jennifer James

2018 Tianhong Zhang
2018 Trevor Grasby
2018 Will Huckins
2018 William Laporte
2018 Xinyu (Helen) Yao
2018 Yekaterina Li
2018 Yeming Chang
2018 Yifei (Bill) Huang
2018 Yuan-Po (Paul) Teng
2018 Zhuowen (Coco) Li
Anonymous (6)
Albert and Lisa Choi
Alejandro Gonzalez and Laura Ponton Porres
Alicia Jones
Andre and Victoria Vittenberg
Andre Fluet
Audrey Hamilton
Benoit Picard and Isabelle Magnan
Betsey Cowen
Brigitte Dion
Carmen Campbell
Chantal Dion and Yves Bernier
Christian Robert
Christian Williams
Christopher McDonald
Christopher Planetta
Clement Jacques
Daniel J. Blessing
David and Jana Epplin
David Poulin and Sophie Paradis
Donna Richter
Duane Liverpool
Ecole de Conduite Tecnic Magog
Eric and Jennifer Daigle
Eric Grenier



"I wanted to let you know that with pride and pleasure I just made my annual donation to the school."

I think about Stanstead College a lot - my teachers, the campus and surroundings, incredible friends - and I really love contributing however I can to help another generation of students. I was given an opportunity when my family did not necessarily have the means, and am so thankful for the mentors and experiences that helped shape my future.

Hope my small part can make a difference."

- An alumnus from the 2000s

Please support the 2018-19 Stanstead College Annual Fund.
Click **"Give Now"** at stansteadcollege.com or contact
karen.cushing@stansteadcollege.com

NEW TRUSTEES 2018-19

Gabrielle Archer 2009

From Montreal, Gabrielle attended Grades 10 to 12 at Stanstead, where she enjoyed all that Stanstead had to offer, from the sports teams (hockey and rugby) to being editor of Spectrum, to being a tenor sax soloist in jazz band. While studying at Acadia University, Gabrielle ran Axe Radio and started to make contacts in the music industry. After a year of teaching in France, Gabrielle decided to pursue a music industry career in Halifax and ended up as the festival manager at Halifax Pop Explosion. Gabrielle has since relocated to Montreal and, after a summer of working for Evenko, has shifted her focus to becoming a freelance bookkeeper in the arts and culture industry.

Constance Bédard 2006

Born in Sherbrooke, Constance attended Grades 11 and 12 at Stanstead, where she played soccer, hockey and golf. She has since found a passion for running. In her last year at Stanstead, she was a prefect in Webster and attended a Round Square conference in Melbourne, Australia. She later graduated with a bachelor's degree in Pharmacology at the Université de Sherbrooke and pursued a double masters in International Management from the Université de Sherbrooke and l'École Supérieure de Commerce et de Management during which she lived in Poitiers, France for a semester. She went on to obtain her licence for insurance of persons and mutual funds to practice as a financial advisor. She quickly was offered an opportunity to move towards the brokerage industry and is now an independent financial advisor. She and her fiancé live in Sherbrooke.

Dorothy Chan 2007

Born and raised in Hong Kong, Dorothy attended Grades 11 and 12 at Stanstead College. Graduating from Western University with a major in Economics, Dorothy went on to advance her career in financial communications and corporate branding and is now a senior manager in a London-based creative content agency. Apart from her full-time job, she helps out in expanding her husband's F&B adventure. Dorothy's father, SK Chan (1975), and her elder brother, Benjamin Chan (2005), were also SC alumni.

Pierre-Olivier Jean 2008

Born on the south shore of Quebec City, Pierre-Olivier attended Stanstead College for Grades 11 and 12. He played football, hockey and rugby while he attended. In his senior year, he earned a Major S in football and hockey as well as a Senior S in rugby. He was also the recipient of Bowman Hall Award as top male scholar-athlete that year along with many other academic awards. After graduating in 2008, he attended Queen's University for a year before transferring to Laval University where he studied biochemistry. He entered Laval medical school in 2011 and obtained his medical degree in 2016. He was then accepted in the orthopedic surgery residency program at Laval, where he is currently finishing his third year of five. He is looking forward to this new role with Stanstead College.

Ashley Langevin 2017

From Blainville, Quebec, Ashley was a Stanstead College lifer, graduating in 2017. She is currently studying Business at Bishop's University. "Stanstead is a wonderful family to be part of, and I would do anything to be able to experience it over and over again. From the moment I walked out of Stanstead, I knew it would be somewhere I would still call home." Ashley's younger brother, Presley, is currently a student at the school.

Kirsten Layzell McConnell 1993

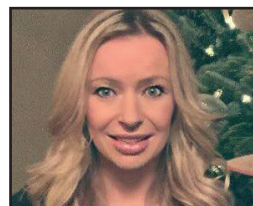
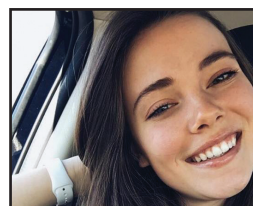
Born in Montreal and currently living in Winnipeg, Kirsten attended Stanstead College from 1991 to 1993, where she became the first female to play on the all-boys hockey team. After graduation, Kirsten went on to John Abbott College and then University of New Brunswick for her Arts degree. Kirsten moved to Toronto and completed her commercial pilot license and began working for Air Canada as a flight attendant. In 2000, Kirsten met her husband Dan, currently the president of the North West Company Int'l, and moved to his hometown of Winnipeg. In 2006, the two welcomed fraternal triplets into the world. Currently Kirsten volunteers on many committees, including the Children's Hospital Foundation and HSC Cleft Lip and Palate Foundation, and serves as a parent ambassador at Balmoral Hall school and boarding student host. Kirsten enjoys her time volunteering at the RLWYC as an event planner.

Antoine Leger 1992

Born in Montreal, Antoine attended Grades 7 to 11 at Stanstead. Socializing and downhill skiing were his favourites. After attending Collège L'Assomption, Antoine went on to become a commercial helicopter pilot. He traveled the greater part of northern Quebec and managed to fish in the most secluded area of the province. In 2005, his flying career brought him back to Montreal and he started flying for the Stroll family. Sharing hangar space with the TVA crew, he began flying part-time for them as well. In 2015, Antoine started flying drones for movie productions and TV stations. He has one daughter and lives with his girlfriend and her two children.

Pierre Reid

Pierre has enjoyed a long career of professional and public service. Born in Jonquière, Que., he received his degree in Science from Université de Laval and his doctorate in Science (Mathematics) at Orsay in Paris. A professor of business at Université de Sherbrooke and HEC Montreal, Pierre rose to the position of rector at UdeS (1993-2001) and Chair of the Conference of Quebec University Presidents. In 2001 he became Associate Deputy Minister of Industry Canada before entering provincial politics in 2003, serving five terms as MNA for Orford. During this time, he served as Quebec Minister of Education, Minister of Government Services and Official Opposition critic for Research and Innovation. He retired from politics in 2018. Pierre lives in Magog and has three children and three grandchildren.





80s ALL IN HOMECOMING 2019



HOMECOMING 2019
IS MAY 25!
SPRING HOMECOMING!
DETAILS SOON!



The presence of the 1980s group at September's Homecoming certainly livened up the day, as friends who had not seen each other or been on campus for many years gathered together with that old school spirit.

But the day was also tinged with sadness as they remembered one who was not there: classmate Rita Nakis-Greaver (1981), who died of cancer in Florida on November 2, 2017.

Following their day at Stanstead, the 80s crew moved their party to Montreal where they paid tribute to Rita with the unveiling of the Rita Nakis Memorial Fund. Money raised through the fund will go towards equipment for the new Health Centre, scheduled for construction in 2020.

"Stanstead College provided an environment for Rita to excel," her brother Philip Nakis (1984) said in announcing the fund to his peers. "She discovered, through the support and encouragement of the faculty and her peers, that she had a desire to pursue a career in nursing. She used this motivation instilled by her experiences at Stanstead, to fuel her post-secondary studies and become an RN, and later in life, earn her neo-natal nurse practitioner's degree."

Rita worked for over 25 years in South Florida where she and husband Jeff Greaver raised their two children, Bianca and Phil.

"She created and nurtured lifelong friendships with many of you here in the room," said Phil Nakis. "The home she created with her family in Florida was warm and welcoming and safe. At work, she created families that would not exist today but for the care she and her nursing fraternity provided to at-risk babies and their families."

Rita was one of the first girls back at Stanstead College when it returned to co-ed status. One of her fellow "pioneers," Claudia Hess (1983) remembers her fondly.

"She was a tough cookie. She was positive, vivacious, super smart, a leader," Claudia said at Homecoming. "If she were here today, you would know it."

Rita's sister Barbara (1982) notes that it was teacher Peter Boyd in particular who inspired Rita to pursue nursing, a career she was passionate about, she said.

"She loved those babies in the neo-natal unit. She kept them alive," she said. "There was a whole network of families who would come and see her, and she loved to see those kids thriving. The day before she went into the hospital for good, she went to work."

At the Montreal event, Phil expressed his gratitude to the College for helping set up the fund. "It represents a tremendous honour and salute to Rita's life." He said.

Donations to the Rita Nakis Memorial Fund can be made through the "Give Now" portal at www.stansteadcollege.com, choose the "other giving options" and select "Rita Nakis Memorial Fund." Or you can contact karen.cushing@stansteadcollege.com.

Friends launch fund in memory of Rita Nakis-Greaver (1981)



Siblings Barbara and Philip Nakis

Class Notes

1955

After more than 50 years as a justice and defence lawyer, **John Getliffe** retired in July. Getliffe started his career as a defence lawyer, was appointed to the Ontario Court Bench in 2000 at age 63, retiring at the mandatory age of 75, and then carrying on his defence work until this past summer at age 81.

1970

Tim Manning was appointed to the Order of British Columbia in December in recognition of his contributions to the province.



1971

Geoffrey Wagner retired from Norseland Inc. at the end of 2017 and was appointed by King Harald of Norway as an Officer of the Royal Norwegian Order of Merit in recognition of 34 years of promoting Norwegian food culture. The award was presented in Ottawa by Norway's Ambassador to Canada, H.E. Anne Kari H. Ovind.

1990

Trevor Denney was recently promoted to the position of Field Services Manager within the Colorado Division of Homeland Security and Emergency Management. He oversees statewide field operations and the all hazard Incident Management Team. Trevor and his wife Dana and their two children currently reside in Durango, Colorado.



2002

Sarah Elliot is now the house director of Webster House at Stanstead and re-

cently met up at the school with classmates **Brigitte Channell, Sarah Birgé, Victoria Rocke and Tamara Jacobi.**



2005

Alan Hazlehurst-Howles stopped by the school where he met up with former faculty and staff, including Maida Benoit. Alan lives in Mexico where he runs the family business. Two years ago, he achieved his dream of becoming a pilot.



2006

Shinai Matsumura recently visited campus with her parents and uncle, where she met up with Mr. Williams, her former Art teacher.



2009

Olivia DeMerchant is back studying at StFX University, where she and her team won the national university women's rugby championship. She's seen here with former coaches Eryn Hessian and Stephanie May. Olivia was the MVP of the championships and finishes her university career with three national championships and two silvers. She joined the national team to tour Europe this fall.



2011

Fabrice Joseph recently graduated from Chatham University in Pittsburgh. On hand for the occasion was head of school Michael Wolfe.

Faculty & Former Faculty

Peter Ashworth and Sue have sold their house in Vermont and now call Florida their permanent home. They invite any alumni or staff in or around Cocoa Beach to look them up.



Audrey (Langlois) Hamilton and husband Troy gave birth to their first child, Felix, on October 5, 2018.

In Memoriam

1948 Howard Kelly, October 6
1999 Cameron Bonspei, April 10

CHANGE IS GOOD!

**HOMEcoming
2019**

IS MAY 25!

THAT'S RIGHT!

**SPRING
HOMEcoming!**

DETAILS SOON!

Strategic Plan | 2018-2023



Stanstead
College

Introduction

The goal of the Stanstead College Strategic Plan is to maintain and enhance the values and student-focused priorities reinforced over nearly 150 years. These values and priorities remain fundamental to the school's current and future success in enrolment, financial stability and post-secondary placement.

The theme of the Stanstead College Strategic Plan is to update and perpetuate the strategies that have allowed the school to be successful. The plan acknowledges a commitment to evaluating and implementing those initiatives that enhance the visibility, viability and reputation of Stanstead College. The plan also reinforces the school's ongoing commitment to pursuing environmentally sustainable solutions and promoting environmental awareness among the students, faculty and staff.

The Stanstead College Strategic Plan ensures that all stakeholders – students, parents, faculty, alumni, trustees, donors and all those with a vested interest in Stanstead College – are able to readily identify the goals of the school and to understand the strategies that will be employed to achieve those goals.



Who We Are

Founded in 1872, Stanstead College is an independent boarding and day school for boys and girls in Grades 7 through 12. Living and studying in the heart of an extensive property surrounded by the beautiful hills of Quebec's Eastern Townships and Northern Vermont, students enjoy a strong sense of community as they develop into young men and women and prepare for university. The school has a population of approximately 240 students and a highly qualified faculty and staff who are involved in all aspects of student life. In addition to the Quebec Diploma at Secondary V, Stanstead College offers a Grade 12 option based on Ontario curriculum and a wide range of Advanced Placement courses. The accredited Grade 12 diploma is recognized by universities throughout North America and the world. Modern facilities, including the Pat Burns Arena, John W. Mackay Gymnasium and Eric T. Webster Student Centre offer students all the amenities of a larger school for work, study and play with the advantages of life in a small, safe, rural environment.



Stanstead

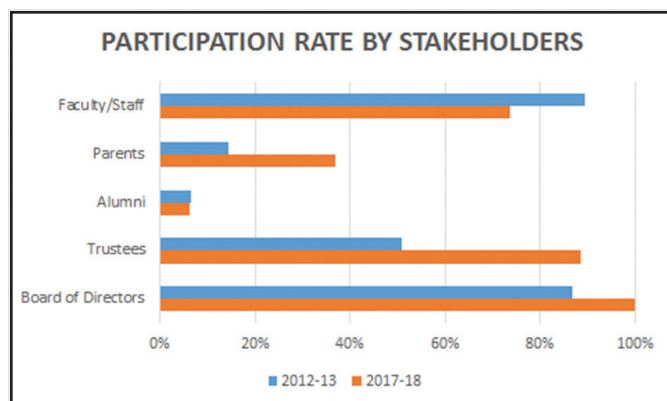
College

Progress and Highlights from 2013 to 2018

Advancement

Gross funds raised for capital campaigns, fiscal 2013–2018 inclusive: \$3,805,181

% increase in Annual Fund, fiscal 2013 vs 2018:
80% (\$263,603 > \$475,002)

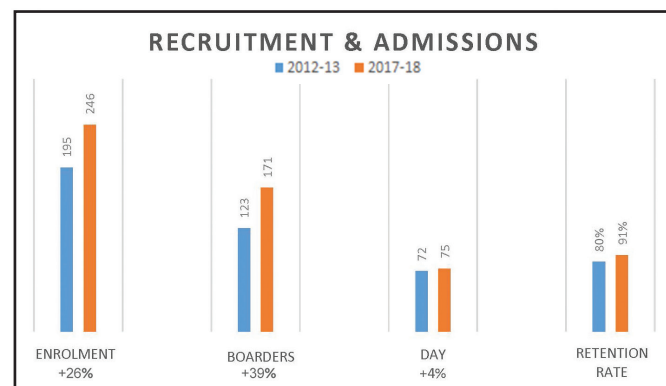


Finance

% increase in gross revenue, fiscal 2013 vs 2017:
28.5% (\$9,450,053 > \$12,145,235)

% increase in student financial aid, fiscal 2013 vs 2018:
50% (\$1,147,000 > \$1,725,000)

Admissions



Academics

% of 2018 graduating class receiving university placement: **100%**

% increase in Grade 12 graduating class, 2013 vs 2018: **38.5%** (39 > 54)

% increase in AP exams taken, 2013 vs 2018: **106%** (85 > 175)

Athletics

Program changes/expansion

- Introduction of badminton, lacrosse, volleyball (senior girls), track
- Varsity hockey moves to two terms (fall, winter)
- Discontinuation of football program
- Effort to develop elite varsity boys basketball team attempted and abandoned

Program results (championships/rankings/etc.)

- First-ever CAIS tournament victory (girls soccer 2014-15)
- Three Visser Provincial Basketball Tournament victories (senior boys 2014, 2015, 2016)
- First-ever and back-to-back MacLeod Provincial Basketball Tournament victories (senior girls 2017, 2018)
- NAPHA league and playoff hockey championships (varsity girls 2016, 2017, 2018)
- Multiple ETIAC league and playoff titles in all sports
- Multiple tournament wins in all sports

Facilities & Infrastructure

- Financing, construction and opening of the Pat Burns Arena, Mackay Gymnasium
- Solar panels
- Improved bus fleet efficiency
- Buildings converted from oil to propane
- Bugbee interior renovations
- New bathrooms in Davis and LeBaron, Colby main floor
- New track
- Acquired Mountainview home and Centenary Church
- Beginning planning for new Grade 12 residence
- New school website
- General ongoing upgrades to facilities

Strategic Plan | 2018-2023

Our Motto

Sanitas, Sapientia, Religio – Health, Wisdom, Integrity

Our Mission

By providing students with a structured and enriching educational experience in a small, globally aware community, Stanstead College builds a foundation for success at university and beyond.

Our Vision

To provide an outstanding academic university preparation. To deliver a broad extracurricular program featuring athletics and the arts as well as volunteer and leadership opportunities. To instill the highest values of integrity and responsibility within a balanced lifestyle.



Program Goals & Strategies

ACADEMICS 2018-2023

GOAL

Continue to develop and provide a superior university preparatory program that encourages a love of learning in all students.

STRATEGIES

Student experience: A hallmark of Stanstead academics is the personal and supportive experience that is reinforced through small classes (average = 13), close ties with teachers and the opportunity to express one's ideas in a small, caring environment. The educational journey adapts to the individual needs of students as they progress through high school, thus differentiating the junior school needs from the senior classes.

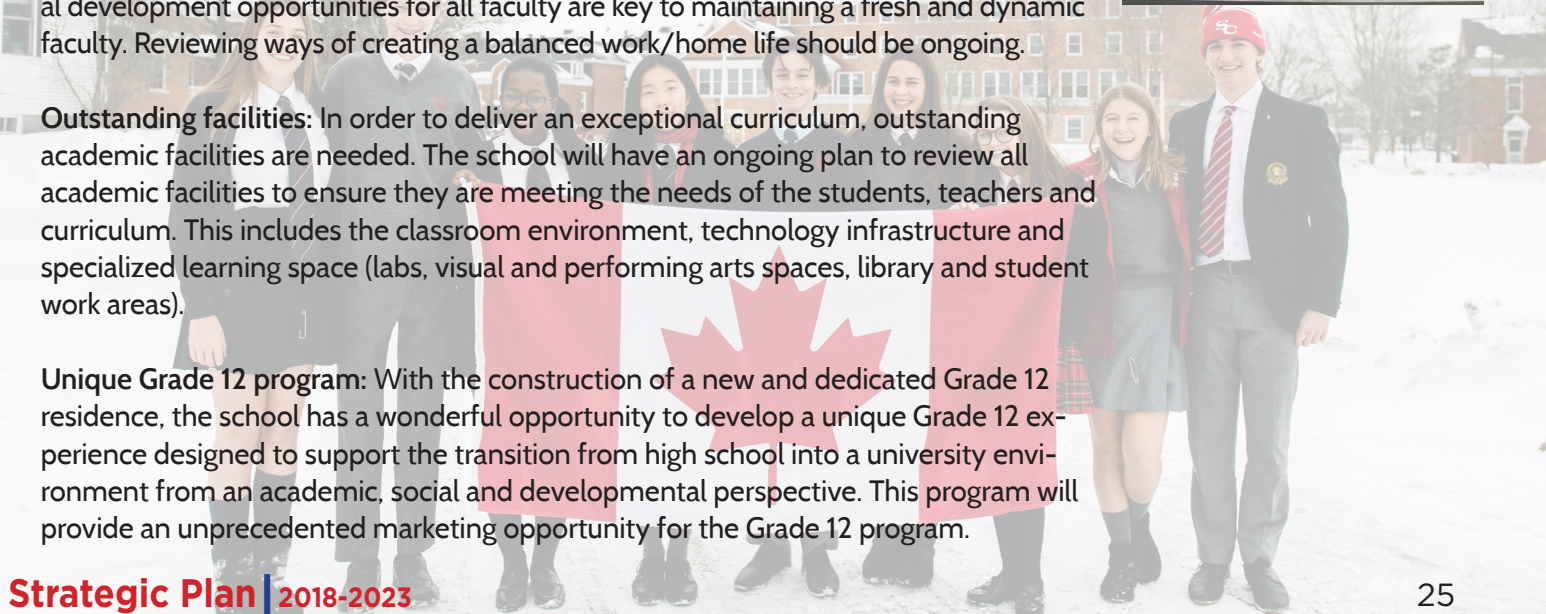
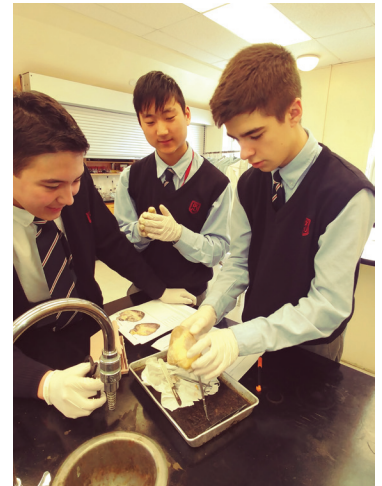
Curriculum development: An ongoing review of the curriculum will ensure it is meeting the needs of students in a changing world where cultural understanding, technological literacy and environmental responsibility are key. These will be achieved while, at minimum, meeting the requirements of the Quebec Ministry of Education in Grades 7 through 11 as well as delivering a Grade 12 curriculum that will be recognized as outstanding preparation for top universities and programs in North America and around the world.

Student support: Stanstead will provide students with opportunities to improve their study skills, organization, time management, teamwork, confidence, analytical skills and creative thinking in a learning environment that celebrates technology and cultural diversity. The ongoing development of support programs such as the advisor program, extra help sessions, tutoring, structured study time, academic and university advising are key. The school will continue to recognize and applaud academic success and achievements.

Dedicated faculty: Stanstead will develop a strategy to recruit and retain faculty who are dedicated to the boarding school environment. Use of orientation sessions for new teachers to help them cope with and understand the rigours of the broad responsibilities of the Stanstead faculty role will be beneficial. Ongoing internal and external professional development opportunities for all faculty are key to maintaining a fresh and dynamic faculty. Reviewing ways of creating a balanced work/home life should be ongoing.

Outstanding facilities: In order to deliver an exceptional curriculum, outstanding academic facilities are needed. The school will have an ongoing plan to review all academic facilities to ensure they are meeting the needs of the students, teachers and curriculum. This includes the classroom environment, technology infrastructure and specialized learning space (labs, visual and performing arts spaces, library and student work areas).

Unique Grade 12 program: With the construction of a new and dedicated Grade 12 residence, the school has a wonderful opportunity to develop a unique Grade 12 experience designed to support the transition from high school into a university environment from an academic, social and developmental perspective. This program will provide an unprecedented marketing opportunity for the Grade 12 program.



Program Goals & Strategies

STUDENT LIFE 2018-2023

GOAL

Provide students with an enriching experience beyond the classroom that supports development of important life skills.

STRATEGIES

Character development: Building on Stanstead College's inclusive community, the school will provide opportunities for students to be involved in order to develop self-esteem, confidence, respect and responsibility. Faculty play a key role in this through their extensive participation.

Celebrate diversity: With a school community from around the world, Stanstead College students have a unique opportunity to learn and grow as responsible global citizens through activities and celebrations of many cultures. Further development of international programs and opportunities for students and faculty will enhance this.

Service learning: Stanstead College is a privileged community and, as such, will provide opportunities for students to help others within the school, local community and abroad along with opportunities to develop mutual understanding, communication skills, a sense of environmental responsibility and leadership.

Arts appreciation: Stanstead College will offer opportunities for students to participate in and experience visual arts, drama and music to gain awareness, confidence and an appreciation of the impact of the arts on cultures and society.

Inclusive community: Social and cultural events organized through the animation program will give students and faculty opportunities to interact, develop relationships and networks with their peers, which will ultimately span the globe.

Safe environment: All students, teacher and staff will take responsibility in ensuring the inclusiveness, safety and security of their community through open communication, appropriate supervision and assuming individual responsibility for their life at school.



Program Goals & Strategies

ATHLETICS 2018-2023

GOAL

Promote physical well-being, sportsmanship, an active lifestyle and an appreciation for teamwork. Develop pride in individual and collective achievement.

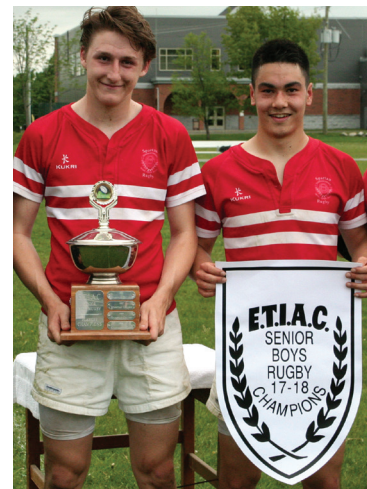
STRATEGIES

Competitive athletics: The school will continue to offer and develop opportunities for students to participate and excel in a competitive athletics program in strategic sports where they can develop skills, teamwork and sportsmanship while being recognized as leaders in those areas through the support of outstanding coaching, training and competition.

Healthy lifestyle activities: The school will provide throughout the year a broad range of individual and team athletics that are accessible to all students in order to encourage and develop a love of sport, health and fitness.

Balancing life: Recognizing sport in balance with all other aspects of school life is essential. Academic performance expectations will remain high for all athletes.

Exceptional facilities: The school will provide access to and maintain superior athletic facilities for training and competition.



Management Goals & Strategies

BUSINESS OPERATIONS 2018-2023

GOAL

Responsibly manage the College's finances and facilities to ensure that infrastructure, technology, programs, services and staff are in place to fulfill the mission.

STRATEGIES

Annual budget: The business team will create, manage and administer the annual budget for the school's programs and facilities in a responsible and secure manner. Checks and balances within the system will be continuously monitored and adapted to ensure their integrity.

Staffing: The school will attract and retain highly qualified staff committed to the school's mission, vision and values. The school will encourage an atmosphere where open communication is valued and respected. Dedicating increased resources and personnel to advancement, communications and recruitment will support the long-term financial viability of the school in a competitive market.

Revenue opportunities: Increasing additional revenue sources to meet the school's future development and goals is a priority. The international market may provide some lucrative opportunities to leverage the school's reputation and credentials.

Facilities: In the competitive boarding school market, in addition to building new facilities to support student programming, the school will continue to maintain and improve the current facilities to a standard that attracts and retains students.

Sesquicentennial: With the approach of the 150th year of the school in 2022, planning and budgeting for special events will be considered. Promotional materials and communication strategies will be key in ensuring success.



Management Goals & Strategies

SENIOR MANAGEMENT 2018-2023

GOAL

Self-evaluate while ensuring communication is effective, goals are being met and succession planning is considered.

STRATEGIES

Self-evaluation tools: The management team will develop a number of tools that can be used on an ongoing basis to ensure their planning, messaging and performance are efficient and effective.

Communication strategies: The team will ensure that communication is consistent and going both ways to and from all the constituencies within the school community.

Succession planning: It is important for senior management to mitigate the risks of people in critical roles leaving the school for any reason. Strategic contingency planning and cross-training are extremely valuable if any sudden departure occurs.



Management Goals & Strategies

RECRUITMENT & ADMISSIONS 2018-2023

GOAL

Maintain full enrolment with an appropriate mix of Canadian and international day and boarding students who are mission appropriate.

STRATEGIES

Canadian identity: The school will maintain its Canadian identity by enrolling a majority of Canadian students combined with a mix of North American and international students.

Recruitment: The recruitment of mission-appropriate students will include purposeful involvement of students, parents, alumni, faculty, staff and board members through initiatives directed and coordinated through the Admissions Office. All international travel of school administrators, faculty and/or students provides opportunities to generate interest in attending Stanstead College.

Networking: Membership and involvement in appropriate national and international associations and communities establish important networking opportunities which enhance opportunities in worldwide markets. Establishing appropriate relationships with agents and consultants around the world further supports admissions strategies.

Marketing strategies: Professional print and web-based materials provide internal and external communities with vital and current information about the school. The development of an exceptional school website, social media, electronic media and print media all are important components of marketing the unique qualities of the Stanstead College experience and allows targeting of niche markets to specific programs within the school.

Retention: It is easier to retain a student than recruit a student. The school will encourage open dialogue and seek constructive feedback about the experiences of all constituencies in the Stanstead College community to ensure they are meeting their needs and expectations.

Financial Aid & Scholarships: The school will attract a truly diverse, outstanding student body representing diverse cultures and socioeconomic backgrounds. Effective marketing and disbursement of financial aid is essential to recruit and retain qualified deserving students. Enhancement of this program will be a priority.



Management Goals & Strategies

ADVANCEMENT 2018-2023

GOAL

Continue to develop and enhance a culture of philanthropy within the major constituencies of the Stanstead College community in order to support ongoing infrastructure improvements, scholarships, financial aid and the College's endowment fund.

STRATEGIES

Engagement: Fully engage the board of directors, trustees and senior management team in supporting the goals, strategies and objectives of the Advancement Office.

Annual Fund: Continue to grow and develop the annual fund by strategically targeting specific constituencies who have the potential for growth in order to increase available financial aid and endowment. Full representation from the board, trustees and faculty would demonstrate commitment to supporting the school's continued development as a top Canadian independent school.

Special events: Expand and refine special events such as the annual golf tournament and special-interest events and E4E, which generate additional funds from external revenue sources.

Director of Advancement: Ensure that the director of advancement and her team are able to dedicate adequate time and resources to implement the goals and strategies, especially in light of the building of a new residence.

Sesquicentennial: The 150th anniversary of the school is a significant milestone that will provide a wonderful opportunity to make it a special year for the school and the Advancement Office. Planning events for the various constituencies will be ongoing.





2019 Calendar of Events

February 7, 2019 7-9 pm - Mexico Alumni Reunion
Location TBD - visit our website

February 9, 2019 4-6 pm - Mexico Soccer Challenge vs BCS
Universidad Anahuac Campus Norte
Av. Universidad Anáhuac 46, Col. Lomas Anáhuac
Huixquilucan, Estado de México

February 28, 2019 6:30-8:30 pm - Toronto Alumni Reunion
Le Germain Hotel Lobby Bar Toronto Maple Leaf Square
75 Bremner Boulevard

May 3, 2019 6-8pm - Montreal Alumni Reunion
Nomad Life Studio
129 Ave Van Horne

May 25, 2019 - HOMECOMING

Stanstead College
450 Dufferin St
Stanstead Qc J0B 3E0

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